



Working from home menu!

In the table, there are a selection of activities to choose from that range in complexity and time allocation. The stars link to the time spent on each activity. For example, a four star activity will need more time than a two star one. If you wish you could challenge yourself to see how many stars you could get in a week!

<p>★ ★ ★ Maths 1</p> <p>Complete the activity on converting between years and months.</p>	<p>★ ★ ★ ★ Writing/reading</p> <p>Choose a Greek myth to read. Which of the below morals matches the story you chose? <i>Don't be greedy and materialistic.</i> <i>Don't boast.</i> <i>Listen to advice from people who want the best for you.</i></p> <p>Write your own story focused around <u>one</u> of these three morals.</p>	<p>★ ★ ★ Just for fun!</p> <p>Colour by multiplication at the end of this document. Work out the questions and colour the area in the colour that matches your answer.</p> 	<p>★ ★ ★ ★ ★ Science</p> <p><i>Living things and their habitats.</i></p>  <p>1) Amphibians are any of a group of cold-blooded vertebrate animals (such as frogs and toads) that have gills and live in water as larvae but breathe air as adults. Insects are small animals with six legs and a hard outer shell called an exoskeleton. Most have wings and antenna. Read PowerPoint 1 about <u>metamorphosis</u>. On the grid activity, label the four animals either amphibian or insect. Fill in the gaps in the sentences. Write down as many similarities and differences as you can about metamorphosis in amphibians and insects.</p> <p>2) Read PowerPoint 2 about <u>bird life cycles</u> and watch the video at the end.</p>   
<p>★ ★ Maths 2</p> <p>Complete the activity on converting between weeks and days.</p> 	<p>★ ★ Music</p> <p>Listen to Lucy in the Sky with Diamonds by The Beatles using the link on this document. What instruments can you hear? Do you like the song? Why? Why not? Create your own verse: Picture a _____. Picture yourself in _____. Look for a _____. Etc</p> 	<p>★ ★ Art</p> <p>John Lennon, a member of The Beatles, wrote Lucy in the Sky with Diamonds after seeing a picture his son drew of his classmate, Lucy. Create your own piece of artwork based on the song Lucy in the Sky with Diamonds. Listen carefully to the descriptions in the song.</p>	
<p>★ ★ Maths 3</p> <p>Complete the activity on converting between days and hours.</p>	<p>★ History</p> <p><i>Ancient Greece</i></p> <p>Use the Greek alphabet on the next couple of pages to write some English words in Greek. Can you write your name? Can you write a message to a family member or a friend?</p>		
<p>★ ★ Maths 4</p> <p>Complete the activity on converting between hours and minutes.</p>			
<p>★ ★ Maths 5</p> <p>Complete the activity on converting between minutes and seconds.</p>			



Extra stars:

Hello Class Five!

It is sad that you will not be back in school to spend more time in Class Five but it is also exciting that when you are in a class again, you'll be in year six! In year six, Miss Woodward will be teaching you. Please can you write a letter introducing yourself. This is a chance for Miss Woodward to get to know you all before being your teacher. I found your letters really interesting to read and it was lovely to have them before being your teacher and I'm sure Miss Woodward will think the same. I think as well as knowing more about you, it would also be a great chance to show her what super writing you can do! What features can you use to add extra information? How can you ensure your letter flows nicely and is presented neatly? It can be tricky knowing where to start when writing a letter so I have added some headings for you to use if you need to. Bring your letters in for your class swap day or, if you can't make that, email them to me on the class email and I will pass them on to her.

From

Miss Jones

Dear Miss Woodward,

About me

Your name and a little about yourself (maybe family and pets).

What I am looking forward to in year six

Think about all the fun things you get to do as a year six at Cropwell Bishop Primary School.

My hobbies and interests

What you do in your spare time.

My favourite subject

What your favourite subjects are and why.

My lockdown experience

What you have been up to during lockdown.

From

MUSIC

https://www.youtube.com/watch?v=D_yMaeTdWIY

HISTORY

THE GREEK ALPHABET

The Greek alphabet was developed around 800 BC, by adapting an earlier version invented by a group of people called the Phoenicians. The ancient Greeks passed this alphabet on to other cultures, and it is the origin of all European alphabets today.

- ◆ There are 24 letters in the Greek alphabet.
- ◆ The word alphabet comes from the first two letters of the Greek alphabet 'alpha' and 'beta'.
- ◆ It was the first alphabet to use separate vowels and consonants.
- ◆ The original Greek alphabet didn't have capital letters - these were developed later.
- ◆ Today, some Greek letters are used as mathematical symbols.
- ◆ It is estimated that about 30% of English words we use today derive from original Greek words.
- ◆ Many of the **prefixes** and **suffixes** we use come directly from the ancient Greek language.

Greek letter (capital and lowercase)	Greek letter name	English letter/sound	Greek letter (capital and lowercase)	Greek letter name	English letter/sound	Greek letter (capital and lowercase)	Greek letter name	English letter/sound
Αα	ALPHA	A	Ιι	IOTA	I	Ρρ	RHO	R
Ββ	BETA	B	Κκ	KAPPA	K	Σσς	SIGMA	S
Γγ	GAMMA	G	Λλ	LAMBDA	L	Ττ	TAU	T
Δδ	DELTA	D	Μμ	MU	M	Υυ	UPSILON	U
Εε	EPSILON	E	Νν	NU	N	Φφ	PHI	Ph
Ζζ	ZETA	Z	Ξξ	KSI	X	Χχ	CHI	Ch
Ηη	ETA	E	Οο	OMICRON	O	Ψψ	PSI	Ps
Θθ	THETA	Th	Ππ	PI	P	Ωω	OMEGA	O

Colour by Multiplication



18	pink
27	light pink
36	white
45	black
54	green
63	yellow
72	dark green
81	orange
99	purple
108	red