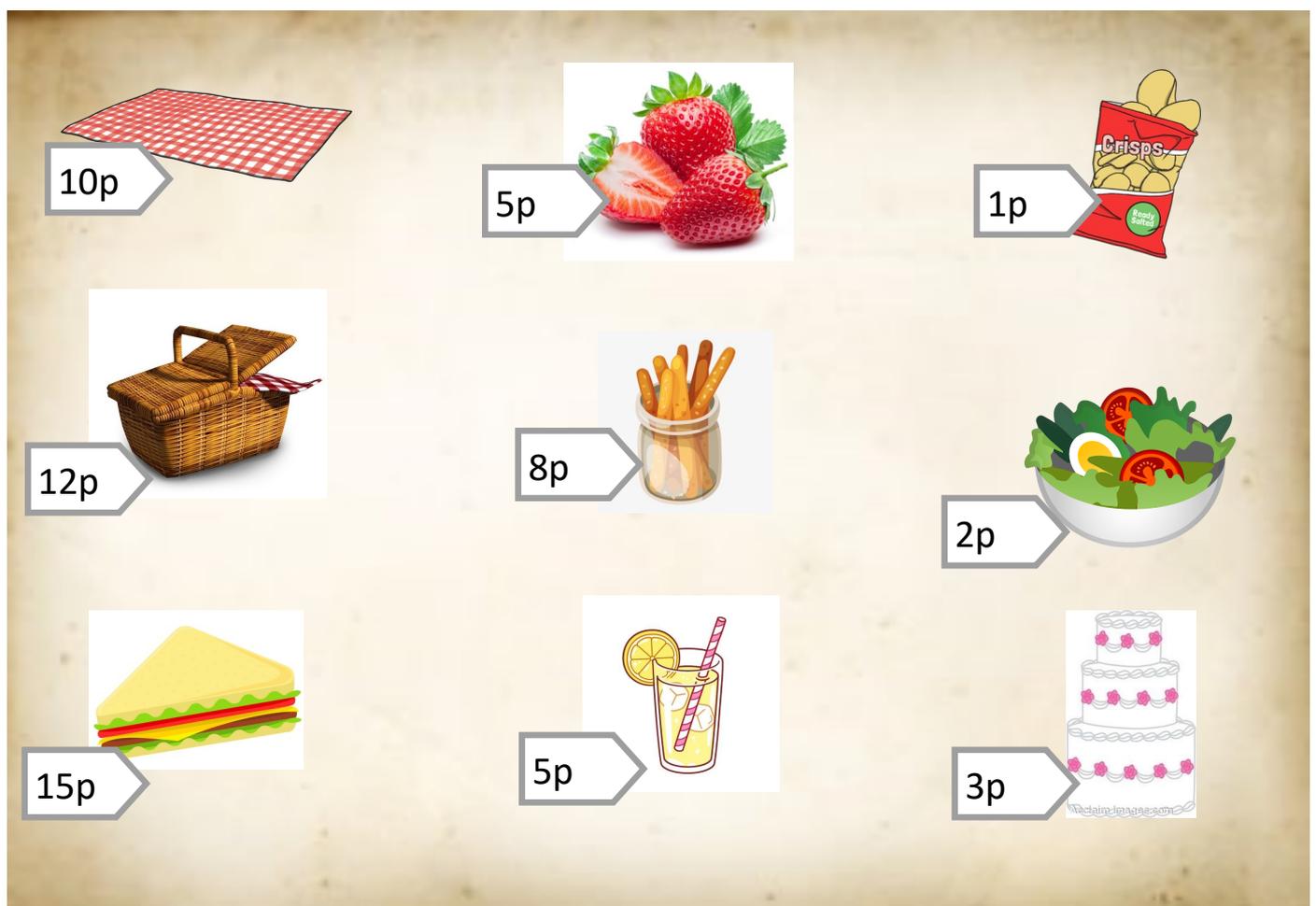


# Harry O'Hay and Betty O'Barley need to buy some items for their wedding picnic!

Have a look at the price list below. Then for each picture sum work out what two amounts need to be added together. Using real pennies would be great, if that is not possible you could cut up paper circles and label them '1p'. They can be placed on 10 frames or into the part section of a part part whole model. If this is easy enough please encourage your child to use a 'count on' method as opposed to a 'count all'. For example  $5p + 3p$  encourage them to hold up the 3 additional fingers, put '5' in their head and count on using their fingers 6, 7, 8!

When using money it is important to emphasise the unit being used. For the last example it would be crucial to verbalise and record the answer as '8 pence' as opposed to simply 8, followed by a discussion around the purpose and context that Harry and Betty will need to give the shop 8p to get those items.



10p

5p

1p

12p

8p

2p

15p

5p

3p



Can you find out how much these items cost?

Can you add the amounts together?

Can you write the number sentences?



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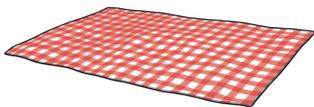
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## \*Extension Challenges\*

Can you pick three items to add together?

E.g.



Can you draw your own items and choose your own prices to make new number sentences?

Can you work out what else Harry and Betty brought with the sandwich if they spent 16p altogether?



## \*Extension Challenges\*

Can you write these correctly as number sentences

$$10 + 1 = 11$$

Can you imagine much larger towers of snails and then add one more for Norman?

*What would a tower of 52 snails plus Norman be?*

When you first count up the snails, can you count the red snails as 2?